Little Wandle - Letters and Sounds Reception Phonics Home Learning

Phase 4 - Summer 1 Week 1
Focus - Short vowel words

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/

Phonemes we will be focusing on this week in school -

s	a	t	i	n	m	d	g
o	c	k	ck	e	u	r	h
b	f	l	ff	ll	ss	j	v
w	x	y	z	zz	qu	ch	sh
th	ng	nk	ai	ee	igh	oa	oo/oo
ar	or	ur	ow	oi	ear	air	er

We will be reading and writing words. *Can you spot segment and blend these words and spot this week's phonemes?*

hand	jump	lift	soft
tent	wind	hump	nest
lost	thump	belt	pond

We will be reading sentences. *Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?*

We help the farmer put up the tent.

I can lift up the lamp so I can see the chart.

The best gift is the big green box.

We will be practising tricky words. *Can you spot the tricky part of the word?*

said	so	have	like

Little Wandle - Letters and Sounds Reception Phonics Home Learning

Phase 4 - Summer 1 Week 2
Focus - Short vowel words

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/

Phonemes we will be focusing on this week in school -

s	a	t	i	n	m	d	g
o	c	k	ck	e	u	r	h
b	f	l	ff	ll	ss	j	v
w	x	y	z	zz	qu	ch	sh
th	ng	nk	ai	ee	igh	oa	oo/oo
ar	or	ur	ow	oi	ear	air	er

We will be reading and writing words. *Can you spot segment and blend these words and spot this week's phonemes?*

thank	champ	bench	shift
cost	shrink	crack	smell
dress	bring	truck	milk

We will be reading sentences. *Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?*

The chimp sits on the bench to munch a carrot.

I cannot swim in the pond with the frogs.

Bring me the milk so I can make a hot drink.

We will be practising tricky words. *Can you spot the tricky part of the word?*

some	come	love	do

Little Wandle - Letters and Sounds Reception Phonics Home Learning

Phase 4 - Summer 1 Week 3
Focus - Short vowel words / longer words

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/

Phonemes we will be focusing on this week in school -

s	a	t	i	n	m	d	g
o	c	k	ck	e	u	r	h
b	f	l	ff	ll	ss	j	v
w	x	y	z	zz	qu	ch	sh
th	ng	nk	ai	ee	igh	oa	oo/oo
ar	or	ur	ow	oi	ear	air	er

We will be reading and writing words. *Can you spot segment and blend these words and spot this week's phonemes?*

stamp	swift	crunch	grand
string	market	garden	script
strong	morning	twist	crisp

We will be reading sentences. *Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?*

It is fun to stamp and twist to the drums.

My boots went squelch in the mud.

I can scrunch up my hair and put it in a hair band.

We will be practising tricky words. *Can you spot the tricky part of the word?*

were	here	little	says

Little Wandle - Letters and Sounds Reception Phonics Home Learning

Phase 4 - Summer 1 Week 4
Focus - Longer words / compound words

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/

Phonemes we will be focusing on this week in school -

s	a	t	i	n	m	d	g
o	c	k	ck	e	u	r	h
b	f	l	ff	ll	ss	j	v
w	x	y	z	zz	qu	ch	sh
th	ng	nk	ai	ee	igh	oa	oo/oo
ar	or	ur	ow	oi	ear	air	er

We will be reading and writing words. *Can you spot segment and blend these words and spot this week's phonemes?*

farming	forest	blanket	children
freshness	present	windmill	lunchbox
shampoo	wooden	finger	printer

We will be reading sentences. *Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?*

We are strong and we sprint in the forest.

The shampoo smells of blossom.

The second chimpanzee got a present.

We will be practising tricky words. *Can you spot the tricky part/parts of the word?*

there	when	what	one

Little Wandle - Letters and Sounds
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Phase 4 - Summer 1 Week 5
Focus - Root words ending in: ***-ing -ed*** */t/id/ed/* ***-est***

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/

Phonemes we will be focusing on this week in school -

s	**a**	**t**	**i**	**n**	**m**	**d**	**g**
o	**c**	**k**	**ck**	**e**	**u**	**r**	**h**
b	**f**	**l**	**ff**	**ll**	**ss**	**j**	**v**
w	**x**	**y**	**z**	**zz**	**qu**	**ch**	**sh**
th	**ng**	**nk**	**ai**	**ee**	**igh**	**oa**	**oo/**oo
ar	**or**	**ur**	**ow**	**oi**	**ear**	**air**	**er**

We will be reading and writing words. *Can you spot segment and blend these words and spot this week's phonemes?*

bumping	snapping	jumping	swimming
helped	cracked	grunted	printed
melted	plumpest	freshest	softest

We will be reading sentences. *Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?*

He jumped up and bumped his leg.

The frog hunted for food in the pond.

I have the softest blanket that there is.

We will be practising tricky words. *Can you spot the tricky part of the word?*

out today