Remote Education Provision: Information for Parents

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This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page. Further information linked to our remote learning offer can be found on the school website here: www.nelson.bham.sch.uk

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

When a bubble is sent home, pupils will have access to the use of the Oak Academy resources and a range of online learning (TT Rockstars, Mathletics, BGFL 365, Epic and Curriculum Visions) for the first day of remote education. Logins are sent out at the start of Autumn term and can be sent via 'Marvellous Me' upon request. We will use Marvellous Me to communicate directly with parents for the first day of emergency home learning. During this time the timetable for subsequent days will be sent out. This is to allow all teachers to make necessary adjustments to their lessons to be able to deliver learning remotely. On the second day of remote learning, teachers will have moved to whole class and group remote teaching and learning via google classroom (Foundation to Y5) or Microsoft teams (Y6).

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We will teach the same curriculum remotely as we do in school wherever possible and appropriate.

- Certain subjects will be adapted to allow for remote delivery. For example, PE may be a link to a website/YouTube clip, music lessons will be adapted etc. Some aspects of the wider curriculum may need resources which children will not have access to at home. These will be adapted to be accessible for all.

- Over the course of the week, teachers will ensure that there is a broad and balanced curriculum offer, covering the National Curriculum and Nelson's curriculum intent.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS	**F1 – 2 hours**
	1hour 30 live teaching
	30 minutes independent tasks
	F2 - 3.5 hours
	2 hours 15 minutes live teaching
	1 hour of independent tasks
	Activities during this time include: online live lessons, recorded lesson links, practical activities, physical activities, non-computer based play activity suggestions, phonics activities as well as tasks set on online platforms. We do not require children to be using a screen for all of this time.
Key Stage 1	**Y1 – 3 hours 50 minutes**
	2 hours of live teaching
	1 hour 50 minutes of independent tasks
	Y2 – 4 hours 30 minutes
	2 hours 30 minutes of live teaching
	2 hours of independent tasks
	Activities during this time include: whole class teaching, small group teaching, assignments set on BGFL, paper based tasks such as handwriting, phonics activities, reading and physical activities. Pupils are not required to be on screen for the entire time.

Key Stage 2	**4 hours 30 minutes**
	1hour 45 minutes live teaching
	2hours 45 minutes of independent tasks
	Activities during this time include: whole class teaching, small group teaching, assignments set on Google classroom/ Teams, paper based tasks such as handwriting, reading, physical activities, task set on online platforms such as Mathletics, Timetables Rockstars and PSHE. We do not require children to be using a screen for all of this time.

If children are unable to complete the learning tasks they are set, then they can request help during live marking using the comments function or through the class stream. During some lessons the teacher will remain online with their camera off and the pupils will be able to ask for help directly.

For all username and password requests please contact the office.

We expect children to attend all live sessions and monitor attendance closely. We will follow our usual attendance procedures if your child is regularly not attending online session.

Pupils who are unwell are not required to attend live lessons and complete learning but parents must notify school of the illness

Accessing remote education

How will my child access any online remote education you are providing?

Pupils from Year 2 to 6 have all been provided with a school device and trained to access their learning platform. Timetables will be shared with parents via marvelous me so it is clear when they should be logging in to the live sessions. In KS1 tasks will be set on J2E accessed using your child's BGFL 365 log in. In KS2 assignments will be set on google classroom (Y3 to Y5) or Microsoft teams (Y6). Pupils are expected to complete tasks and then turn them in via the original platform.

Children will able to ask questions and request support during the live sessions, they can also post questions in the class stream. In some sessions the teacher will remain online so pupils can ask questions whilst completing their tasks.

We set learning using the following platforms:

- **Google classroom**: Live learning and video links, access to tasks via assignments, feedback provided daily through live marking and returned assignments.

- **Microsoft Teams**: Live Learning and video links, access to learning materials via Files or Assignments- feedback provided through feedback loops in assignments

- **J2E** – KS1 pupils will access work here to be completed online and submitted for feedback from the class teacher.

- **Spelling blast** – Teachers will set spelling lists for pupils to practise phonics related spellings.

- **Times Tables Rock Stars**: children complete tasks and teachers celebrate, feedback to children and monitor progress weekly

- **Mathletics:** teachers set work and monitor engagement, pupils can also access independent mental maths practise using the live feature.

- **Epic:** Pupils can access hundreds of reading books to encourage reading for pleasure.

- We may also provide links for **National Oak Academy** and other sites (e.g. BBC Bitesize) to supplement learning.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- All pupils in Years 2 to 6 have been loaned a school device.

- Pupils in Year 1 and foundation can request the loan of a school device by e mailing school togetherweshineatnelson@gmail.com, by calling 01214642201 or by telling the teacher during wellbeing calls.

- Monitoring software is installed on loan devices and they should only be used by the child they have been allocated to.

- We have a limited number of Vodafone SIM cards or BT hotspot codes available to parents if they do not have access to data. The school can also support with data boosts available via the government portal

- Paper learning packs and additional home learning packs can be provided if required. These can be collected from school or delivered direct where necessary.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Lessons and activities will be part of a well sequenced curriculum and make use of a variety of appropriate presentations, worksheets, videos and other carefully selected resources

- Daily live class and group sessions with teachers to provide learning, feedback, share stories, answer questions and check on wellbeing

- Assignments set on Google classroom, Microsoft teams or J2E.

- Use of Teams/ Google breakout groups facility for smaller group work and discussions.

- Use of Jam boards for collaborative learning.

- Collaboration on shared documents via Teams or Google classroom.

- Pre-recorded teaching (e.g. Oak National Academy lessons, YouTube, BBC Learning, White Rose Maths or video/audio recordings made by teachers)

- Printed paper packs produced by teachers

- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences (e.g. BBC Bitesize)

- Medium-term project work and/or internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We recognise that remote learning is a challenge for everyone and therefore ask for your support at home with your child's learning. However, to ensure that no learning time is lost and your child continues to make progress, we ask that you support us with the following:

- **expectations for pupils' engagement with remote education**

We expect pupils to take part in **all** daily learning tasks and activities. Pupils should attend their timetabled live lessons every day unless they are unwell. In circumstances where this is not possible, we expect parents/carers to contact the school and seek support. If a child is not attending and we know that the child has access to a device school will be calling to chase attendance and work completion.

- **expectations of parental support, for example, setting routines to support your child's education**

We expect parents/ carers to support their child to engage in school's daily activities. The best way you can support your child is by:

- Keeping a good home routine for bedtime and getting up in the morning,

- Get your child up, dressed and ready for school by 8. 45am.

- Providing a quiet space for your child to work.

- Support your child to access the daily timetables that are sent by Marvellous Me. For younger children, parents may need to support them to log in to live lessons at the correct time.

- Ensuring that the device your child uses to access their learning is looked after.

- Speak to a member of staff by contacting school if you feel that the learning needs adapting or changing for your child or you are having trouble accessing anything.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will be making daily checks on attendance of children in their live lessons and will contact any children who have not attended

- Work submitted on assignments/ J2E will be provided with feedback.

- Online learning websites such as Mathletics will be checked weekly where these have been provided as part of the learning.

- School staff will be making phone calls to children without access to devices weekly to ensure that they are accessing the paper based tasks they have been set.

We will keep in regular contact with parents via Marvellous Me, weekly newsletter, phone calls home, school website, letters and email

- Where we are concerned about a child's lack of attendance at live lessons or completion of work we will make daily phone calls home to offer help and support to parents.

- If attendance continues to be a concern we will follow normal attendance procedures, carrying out home visits and contacting social services where necessary and appropriate.

- Where children have been identified not accessing remote education and live lessons despite having a device and internet available to them the school will consider arranging for the child to attend school under the vulnerable child not accessing education category.

How will you assess my child's work and progress?

Feedback on learning can take many forms and may not always involve written comments.
For example, whole class feedback during a live lesson, individual feedback, or online quizzes with a score are also valid and effective methods of assessment. Our approach to feedback on work will vary depending on the amount of work set, but will include the following:

- Verbal feedback will be given regularly throughout live learning sessions

- Microsoft Teams/Google assignments will be electronically marked and feedback provided to your child.

- Work set and uploaded to J2E will be marked and feedback will be provided.

- Teachers may choose to set online quizzes which are marked automatically.

- Online learning lessons: teachers will monitor and feedback on these weekly

- Where remote education is utilised for a sustained period of time such as a term, staff will endeavour to provide feedback to parents/carers via a telephone call home or a progress check report.

- Where there are concerns that a child's learning is not reflective of their ability, the parent/carer will receive a call requesting a meeting with their child's class teacher.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We understand that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We offer regular contact from SENDCo for pupils with SEND to discuss remote learning and to offer support
- SENDCo signposts parents to local support services and makes use of the school website and newsletter to promote online events for parents and carers of children with SEND
- Offer of access to a school based learning provision for pupils deemed to be vulnerable
- Personalised learning tasks for pupils with a SEND/barrier to learning set where needed
- Small group / 1 to 1 online live sessions for SEND and EAL (newly arrived) pupils.
- Parents are encouraged to contact the SENDCo and their child's class teacher to discuss any learning concerns
- We are happy to support by offering of practical resources to support learning for pupils with SEND where possible

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Weekly timetable with links to The Oak Academy and online learning platforms will be provided.

- Feedback will be given on any work submitted to google classroom/ teams or J2E twice a week.

- Live learning is not possible when the majority of the class are in school, however the class teacher will engage with the child via Teams/Google classroom or Marvellous Me

- Paper packs and stationery can be provided if required.

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