



Pupil Premium Grant Expenditure Report 2019/20

Context of School

Nelson Primary school is a multicultural school in the heart of Birmingham. Our pupils are from a wide variety of backgrounds, with over 20 different languages. 25% of our pupils speak Arabic and 15% speak Somali. We have a Nursery and offer provision from 7.50am with our free breakfast club. We are in the highest quintile for our percentage of disadvantaged pupils, EAL pupils and pupils receiving SEN support. In addition to this, we are in the lowest quintile for stability; being so inner city, we have large numbers of pupils leaving and joining us throughout the academic year.

In 2015 we were judged by Ofsted as a 'Good' school, with several elements described as 'Outstanding'. For example, ***"The school's work to keep pupils safe and secure is outstanding. Pupils feel very safe in school."*** With regards to the use of the Pupil Premium Grant, Ofsted found ***"leaders use the pupil premium funding to good effect...As a result, they make sustained good progress to close any gaps in learning."*** In 2019 we had a short inspection. This report states: ***"Governors and senior leaders use pupil premium effectively to employ extra teachers. They also use it to provide a wide range of speaking and listening activities in school. Among other things, this gives pupils the tools they need to express themselves, to engage productively with others and to find things out."***

At Nelson we create a happy school with an inclusive learning community amid a culture of excellence for all. We believe in our pupils and constantly work to ensure that every child in our care discovers the skills for lifelong learning and is supported to become a valuable member of the community.

There is a driving determination and commitment from the Nelson staff to provide the very best education for our pupils. We offer a variety of rich teaching and learning experiences within a curriculum which intends to create responsible, active citizens while promoting high academic and social aspirations.

Our motto, 'Team Nelson: Together We Shine', represents our shared ethos: Our diversity is celebrated, our individual uniqueness is recognised, understood and valued; but together we are stronger, can achieve more and are able to excel in all we do.

Parents and carers are part of the team. For our children to reach their full potential we work in partnership to help each and every one do their best and encourage the confidence in themselves that we have in them. We work tirelessly to support families and will go the extra mile to assist in any way we can for the good of our pupils.

Number of pupils and pupil premium grant (PPG) received

Total number of pupils on roll (January 2020 census)	424
Total number of pupils eligible for PPG	211
Amount of PPG received per pupil (from 2019/20 financial year)	£1,320
Total amount of PPG received	£278,520

Pupil Premium Spending

Year Group	Initiative	Cost	Objective
2 SO	Additional teacher to provide one to one and small group support throughout the year.	£36,288	Increased progress in KS1 grades.

2 NC	Additional teacher to provide one to one and small group support throughout the year.	£51,275.33	KS1 attainment and progress to improve from 2019 SATs. Issues raised on Inspection Dashboard to be targeted.
3 PS	Additional teacher to provide one to one and small group support throughout the year.	£34,651.10	Increased progress in reading, writing and mathematics.
3 DG	Additional TA 3 days per week to support with phonics.	£16,681.67	Y3 pupils who previously failed phonics screening check to pass.
4 MH	Additional teacher to provide one to one and small group support throughout the year.	£24,316.13	Increased progress in reading, writing and mathematics.
NB UKS2	Additional teacher to support in UKS2	£5,168.64	Greater progress in Y5.
6 EAL TP	Two additional part time teachers to provide targeted individual support to newly arrived EAL pupils.	£51,634.08	Newly arrived pupils make accelerated progress so they are able to catch up with their peers and access the curriculum.
5	Residential trip to Blackwell Adventure.	£1,500	Trip cancelled. Deposit paid towards 2021 trip to develop pupils' social and emotional skills.
1 and 4	Birmingham Repertory Theatre collaborative working	£2500	Pupils speaking and listening skills improved, along with confidence in performing in front of an audience.
Whole School	Part time Family Support Worker	£14,145.25	An increased offer of Early Help is available for all vulnerable families.
KS2	Raymer Enterprise – Delivering 1-1 emotional health and well-being support.	£6,199.50	Improved emotional health of target pupils.
Whole School	Books from Peters Book shop	£1,826.89	Increased love of reading across the school.
Whole School	Senior Learning Mentor and Assistant Learning Mentor	£52,694.58	To deliver nurture, behaviour and 1-1 mental health support to vulnerable pupils, therefore decreasing exclusion rates. To manage attendance throughout the school.
Whole School	Active compassion CPD for all staff	£3,183	Linked to whole school intent. Lessons aimed to develop compassion amongst pupils.

Impact of Pupil Premium Spending 2019-2020

Wider Strategies

A significant barrier to learning for many of our disadvantaged pupils is caused by social and emotional needs, of both the pupils and their families. Therefore, the work of our pastoral team is critical. The Learning Mentors provide emotional support and therapy as well as leading on attendance concerns, while our Family Support Worker offers early help to those with additional needs.

Learning Mentors

The Learning Mentors oversee our nurturing programme, delivering group sessions to our most vulnerable pupils who display attachment or behaviour disorders. They also offer anger management sessions and 1-1 support for pupils with low self esteem, or those in need of personalised support, e.g. due to bereavement or the separation of parents. The mentors make referrals to outside agencies, such as Forward Thinking Birmingham, when we feel a more specialist intervention is required. An average of 26 pupils have been supported each term. Fixed term exclusions have reduced from 6 the previous year, to 0 this academic year. The percentage of pupils needing intervention from Senior Leaders in school during the Autumn term has also reduced by 43% since 2018/19.

Family Support Worker

We have our own part time Family Support Worker who delivers Early Help to families. This includes making referrals to outside agencies when appropriate. These include: Spurgeons (for young carers), Community Mental Health Team, housing, debt agencies, Community Paediatrics, School Nurse, public transport and PAUSE (part of Forward Thinking Birmingham). Parents have also been supported in accessing food banks and managing pupils' behaviour at home. During the COVID lockdown, we managed to secure emergency COVID funding for 10 families and support from Ladywood Helpers for 7.

The Family Support Worker also leads on 'Fast track' and 'Leave in Term Time'. This has seen our attendance improve year on year, going from 94.09% in 2015/16 to 95.64% in 2018/19.

Standards:

The majority of pupil premium funding is used to fund additional teachers in order to offer 1-1 and small group teaching. We track pupils' attainment and progress rigorously. A wide range of data is used to ensure that all pupils are making good progress and interventions are quickly put in place for pupils who are underachieving. Below is a table of the percentage of Pupil Premium pupils who achieved age related expectations at the end of Key Stage Two, compared to Non Pupil Premium pupils and progress measures in KS2. High pupil mobility, EAL pupils (pupils with English as an additional language) and SEN pupils (pupils with a special educational need) may affect the percentages in each class. Overall, Disadvantaged pupils at Nelson are achieving more than Disadvantaged pupils nationally, and often better than Non Disadvantaged pupils at Nelson.

Attainment

Key Stage	Subject	Disadvantaged pupils achieving age related expectations Teacher Assessment	Disadvantaged pupils Nationally achieving age related expectations. 2019	Non Disadvantaged pupils achieving age related expectations Teacher Assessment	Non Disadvantaged pupils nationally achieving age related expectations 2019
KS2	Reading	78%	62%	<i>75%</i>	<i>79%</i>
KS2	Writing	75%	68%	<i>92%</i>	<i>86%</i>
KS2	Mathematics	75%	64%	<i>100%</i>	<i>84%</i>
KS2	R/W/M	59%	52%	<i>92%</i>	<i>71%</i>

Summary of main barriers to educational achievement and how we address the needs

There are a number of barriers to educational achievement faced by eligible pupils and some pupils will have many factors affecting their achievement.

1. A high proportion of pupils are EAL (English as an Additional Language). Most of these pupils only speak English at school, and parents have very little knowledge of the English Language. Many parents feel unable to support their children with home learning.

For the last three years, we have worked with Birmingham Metropolitan College to offer parents English and Maths tuition at Entry Level, Level One and Level Two. In addition, subject leaders offer further sessions on key skills. Newly arrived pupils receive interventions from qualified teachers with 'Individual Language Plans' put in place.

2. Many pupils have social, emotional and mental health needs, which prevent them from being focused on their learning.

At Nelson, we have two Learning Mentors who lead daily 'Nurture Group' sessions, as well as providing small group and one to one support to vulnerable pupils. All teachers are also qualified 'massage in school instructors' and peer massage takes place daily which contributes to a calm atmosphere, where pupils are ready to learn.

3. Many pupils have low starting points when they enter EYFS, especially in early language and literacy.

Both the inside and outside environment in the Foundation Stage has been developed to provide many speaking and listening opportunities. Resources are chosen wisely to encourage pupils to develop language.

4. Many pupils have very few reading opportunities at home, discussions about current affairs or variety of experiences, all leading to limited vocabulary and little 'cultural capital' to build learning upon.

Each week, pupils discuss news around the world during assembly time. We heavily subsidise a range of excursions throughout the year which provide cultural experiences for the children. In addition, we invest in quality reading resources, both to support the curriculum and also encourage a love of reading.

5. Poor attendance and punctuality means that many lessons are missed.

We follow Birmingham City Council's 'Fast Track' initiative, which has led to several fines being issued to parents / carers over the last couple of years. Gradually, attendance is improving at Nelson and parents are increasingly understanding of the importance of their children coming to school on time every day.

6. Some families require additional support in the form of early help.

We have a Pastoral Lead who provides a range of services to parents, such as supporting with housing needs, finances, access to food banks, mental health services and positive behaviour management.

The vast majority of our Pupil Premium funding is spent on providing additional one to one and small group teaching from extra qualified teachers.

Total PPG received	£278,520
Total carried forward	£96,284.50
Total PPG available	£374,804.50
Total PPG expenditure	£302,064.17
PPG remaining	£ 72,740.33

Total 2020/21 allocation	£291,865 (based on 217 pupils)
Total PPG available for 20/21 academic year	£364,605.33

Proposed Expenditure for 2020/21			
Year Group	Initiative	Cost	Objective
EYFS	New resources to develop writing skills in F2 in the new indoor space.	£5,000	Increased progress in fine motor and writing skills.
Y1 & Y4	Birmingham Repertory Theatre collaborative working	£2500	Pupils speaking and listening skills improved, along with confidence in performing in front of an audience.
3 (DG)	Additional Teaching Assistant 3 days a week for Y3	£15,500	Y3 phonics catch up for pupils who did not pass the screening check in Y1.
2 (NC)	Additional teacher to provide one to one and small group support throughout the year.	£54,000	Increased progress in reading, writing, phonics and mathematics.
2 (SO)	Additional teacher to provide one to one and small group support throughout the year.	£37,000	Increased progress in reading, writing, phonics and mathematics.
3/4 (PS)	Additional teacher to provide one to one and small group support throughout the year.	£35,000	Increased progress in reading, writing and mathematics.
5/6 (MH)	Additional teacher to provide one to one and small group support throughout the year.	£27,000	Increased progress in reading, writing and mathematics.
Whole School (TP)	Additional teacher to support EAL pupils and SEN pupils	£53,000	Increased progress in KS2. More teacher support for the large amount of newly arrived / new to English pupils.
5	Residential trip to Blackwell Adventure.	£4,500	Develop pupils' social and emotional skills and build resilience.
Whole School	Family Support Worker / Pastoral Lead	£20,000	An increased offer of Early Help is available for all vulnerable families.
Whole School	Senior Learning Mentor and Learning Mentor	£64,000	To deliver nurture, behaviour and 1-1 mental health support to vulnerable pupils, therefore decreasing exclusion rates. To manage attendance throughout the school.
KS2	1-1 and small group emotional health sessions delivered by emotional wellbeing worker.	£7,000	Improved emotional health for identified pupils. Reduction in fixed term exclusions.
Whole School	New home / guided reading books to be purchased	£10,000	Increase in % pupils achieving the expected standard and greater depth.

Reviews of Pupil Premium spending take place every half term. Progress is monitored thoroughly and the impact of spending is reviewed with governors either through a Standards or Finance Committee, or through regular Governor Meetings.