



Nelson Primary School

Pupil Premium Grant Expenditure Report 2013/14



Context of School

Nelson Primary is a multicultural school situated in the heart of Birmingham. Our pupils are from a wide variety of ethnic backgrounds, with 29 different languages. 28% of our pupils speak Somali and 25% speak Arabic. We are currently in the process of moving from a one form entry to a two form entry school. We have a part time Nursery and provide provision from 8.00am with our free breakfast club. 'Shepherd's After School Club' is run on site, providing extended provision until 6.00pm.

In 2010 we were judged by Ofsted as a 'Good' school, with 'Care, guidance and support being graded as 'Outstanding.' In February 2013 we were judged as 'Good' during a Numeracy Inspection.

At Nelson we aim to create a happy school with an inclusive learning community amid a culture of excellence for all. We believe in our pupils and aspire to ensure that every child in our care discovers the skills for lifelong learning and is supported to develop as a valuable member of the community.

There is a driving determination and commitment from the Nelson staff to provide the very best education for our pupils. We strive to offer high standards of teaching and learning experiences within a holistic curriculum encompassing moral, social and spiritual values.

Our new motto, 'Team Nelson: Together We Shine', represents our shared ethos: Our diversity is celebrated, our individual uniqueness is recognised, understood and valued; but together we are stronger, can achieve more and are able to excel in all we do.

Parents and carers are part of the team. For our children to reach their full potential we work in partnership to help each and every one do their best and encourage the confidence in themselves that we have in them. We work tirelessly to support families and will go the extra mile to assist in any way we can for the good of our pupils.

Recent Initiatives / Improvements

- Teaching Assistants from Year 2 – 6 have been trained in 'Catch Up Numeracy' and 'Catch Up Literacy'. Teaching Assistants to have target pupils to deliver these sessions to. (Numeracy 15 mins x 3 weekly, Literacy 15 mins x 2 weekly)
- All Teaching Assistants received tuition in Literacy skills.
- Teachers and Teaching Assistants have been trained in 'Visual Numeracy'.
- Whole school training on the new English and Numeracy National Curriculum.
- Learning Mentor training in 'resilience'. 'Friends for Life' (for KS2) and 'Fun Friends' (for KS1) being delivered to vulnerable pupils.
- The library has been moved out of the corridor to promote a love for reading and make it more accessible for groups of pupils to read books without being disturbed.
- Author visits to school to promote reading and writing skills.
- Whole staff training on using ipads to promote learning.
- After school reading sibling club set up.

- Family Literacy for target pupils.
- Boys lunchtime reading club during Summer Term.

Number of pupils and pupil premium grant (PPG) received

Total number of pupils on roll (January 2014 census)	227
Total number of pupils eligible for PPG	130
Amount of PPG received per pupil (from 2013/14 financial year)	£953
Total amount of PPG received	£123,890
Carry forward or deficit from previous academic year	£-9,313

Pupil Premium Spending

Year Group	Initiative	Cost	Objective	Outcome
Foundation	Extra teacher to work between the two classes during the Spring and Summer terms.	£23,237	To work mainly in the role play areas developing language skills.	Increased number of pupils reaching a good level of development.
1 & 2	Extra teacher to provide one to one tuition and booster groups during the Spring and Summer terms.	£23,235	Individualising support at all levels in reading, writing, phonics and numeracy.	Increased attainment in reading, writing and maths. Increased percentage of pupils passing the phonics screening check.
3 & 4	Extra teacher to provide one to one tuition and booster groups during the Spring and Summer terms.	£24,935	Individualising support at all levels in reading, writing and numeracy.	Increased attainment in reading, writing and maths.
5&6	Extra teacher to provide one to one tuition and booster groups during the Spring and Summer terms.	£22,624	Individualising support at all levels in reading, writing and numeracy.	Increased number of pupils getting reaching age related expectations.
6	Easter School	£676	Extended learning time. 1-1 SATs support for target pupils.	Increased number of pupils getting reaching Level 4 in the SATs tests.
Whole	Class set of ipads	£10,536.56	To engage pupils,	Closing the gap

school			especially boys in their learning.	between boys and girls English.
Whole school	Health Mentor	£5,250	Well being and physical development supported.	Increased enjoyment in physical education.
Foundation Stage	Speaking and Listening resources	£829.36	More pupils reaching a good level of development in speaking and listening, particularly EAL pupils.	Increased number of pupils making rapid progress in speaking and listening.
Whole School	School Radio Installation	£3800	In September, to establish a school radio station to develop key skills in communication working with others and speaking and listening.	Radio equipment ready for September.
4&5	Higher level English and Maths workbooks to use with Gifted and Talented pupils in September	£455	Increase progress of Gifted and Talented pupils. More Pupil Premium pupils to be in HA groups.	Intervention groups set up ready for September small group support.
Y1	Extra 1-1 support for pupils not yet at 1a	£600	To increase the number of pupils entering Year 2 at at least 1a	Increased % of pupils reaching 1a by the end of Year 1.

Total PPG received	£123,890
Total PPG after carry forward / deficit	£114,577
Total PPG expenditure	£116,177.92
PPG remaining	-£1,600.92 (to be taken out of 2014/2015 financial year)

Impact of Pupil Premium Spending 2013-2014

The school tracks pupils' progress rigorously. A wide range of data is used to ensure that all pupils are making good progress and interventions are quickly put in place for pupils who are underachieving. Below is a table of the percentage of Pupil Premium pupils who are on track at the end of the school year, compared to Non Pupil Premium pupils. High pupil mobility, EAL pupils (pupils with English as an additional language) and SEN pupils (pupils with a special educational need) may affect the percentages in each class.

<u>Year Group</u>	<u>Subject</u>	<u>% of PP pupils on track for age related expectations</u>	<u>% of Non PP pupils on track for age related expectations</u>
Foundation 2	Reading	50% (2+)	71%
Foundation 2	Writing	37%	62.5%
Foundation 2	Numeracy	60%	83%
Year 1	Reading	74% (1a+)	72%
Year 1	Writing	63%	67%
Year 1	Numeracy	68%	78%
Year 2	Reading	92% (2b+)	79%
Year 2	Writing	75%	84%
Year 2	Numeracy	92%	85%
Year 3	Reading	81% (3c+)	77%
Year 3	Writing	75%	78%
Year 3	Numeracy	75%	62%
Year 4	Reading	71% (3b+)	81%
Year 4	Writing	59%	81%
Year 4	Numeracy	71%	90%
Year 5	Reading	100% (3a+)	83%
Year 5	Writing	100%	58%
Year 5	Numeracy	88%	75%
Year 6	Reading	80% (4c+)	76%
Year 6	Writing	90%	58%
Year 6	Numeracy	90%	75%